APhA
Student Pharmacist Advanced Pharmacy Practice Experience (APPE) Program in Association Management

Our strong tradition...
Your dynamic future
American Pharmacists Association
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in Association Management

PROGRAM DESCRIPTION

The APhA Student Pharmacist APPE Program rotation schedule is designed to be 4-6 weeks in duration and is available September – April. The rotation is intended to be an elective feature of a school or college of pharmacy's curriculum-based experiential program. Requests to participate should be coordinated through and received from the experiential coordinator of the school or college of pharmacy. Members of APhA staff will serve as the preceptor within their area of expertise.

ABOUT APhA

The American Pharmacists Association (APhA), founded in 1852 as the American Pharmaceutical Association, represents the third largest health profession composed of more than 227,000 pharmacy practitioners, scientists, and student pharmacists. APhA is a leader in furthering the professional and scientific advancement of pharmacy, in advocating the value of patient care to the individual patient, and in safeguarding the health and well-being of every American.

APhA offers experiential rotations in the area of national association management to student pharmacist members pursuing an entry-level degree in pharmacy. The experiential program is structured to provide student pharmacists experience in national association activities, pharmacy practice issues, educational programming, government affairs and advocacy, scientific affairs, student affairs, public relations and project management.
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WHAT IS ASSOCIATION MANAGEMENT?

Association Management is defined as meeting the needs of the Association’s members via communication, education and advocacy, as well as strategically planning for the future of the profession and its members.

ASSOCIATION MANAGEMENT OBJECTIVES

APhA will work with each student pharmacist to tailor an internship or externship in Association Management to meet his or her career goal and interests. As a result of participation in the APhA Experiential Program in Association Management, all students will:

1. Gain an understanding of the mission, goals and objectives, organizational structure, programs and services of the American Pharmacists Association.

2. Participate in appropriate staff and leadership meetings of the Association occurring during the experiential opportunity.

3. Identify and analyze high priority issues in pharmacy practice.

4. Develop skills in verbal and written communication, information gathering, evaluation, and analysis for use in specific organizational areas.

APPLICATION REQUIREMENTS

A complete package containing the documentation below must be postmarked no later than December 1 annually:

- A letter from the student pharmacist detailing the following
  - Student’s specific interest and goals for internship
  - APhA Membership number
  - Exact dates for a rotation in order of preference

- A current resume or curriculum vitae

- A minimum of two maximum of four, detailed letters of recommendation (one recommendation must be from a faculty member from your school or college of pharmacy)

SELECTION OF THE STUDENT PHARMACISTS

Students interested in the APhA Student Pharmacist APPE Program in Association Management should be full-time student pharmacists in good academic standing and in their final year of the professional pharmacy curriculum. The student should be actively involved in professional programs and organizations. If more than one application is received for the same practice area and for the same externship period, the APhA Staff Preceptor will make the selection of the extern.

ASSOCIATED COSTS

Transportation, housing, and all other costs of living are the responsibility, financially and otherwise of the student.
Experiential Concentration Areas

The following areas are available to experiential externs:

1. **Student Development**
   a. Understand the programs, products, and services provided to members of the APhA Academy of Student Pharmacists (APhA-ASP).
   b. Research, write and edit an article for *Student Pharmacist Magazine*.
   c. Identify, implement and/or manage a Student Development project.

2. **Practice Development**
   a. Understand the programs, products, and services provided to members of the APhA Academy of Pharmacy Practice and Management (APhA-APPM) and APhA Academy of Pharmaceutical Research and Science (APhA-APRS).
   b. Contribute to the on-going enhancement of the Community Pharmacy Residency Program (CPRP).
   c. Identify, implement and/or manage a Practice Development, Community Pharmacy, New Practitioner, or Public Health-focused project.
   d. Participate in the direction, overall planning, and operation of the APhA Professional Practice Division.
   e. Attend selected organizational, interorganizational, and interprofessional meetings.

3. **Policy and Advocacy / Government Affairs**
   a. Understand current high priority issues in pharmacy practice.
   b. Review and analyze a current legislative or regulatory issue for its impact on pharmacy practice and prepare a written issue brief.
   c. Participate in selected interorganizational and interprofessional meetings.
   d. Discuss the major issues affecting pharmacists at the state level and the programs being implemented to assist pharmacists and state associations.
   e. Prepare and present the results of a background paper or survey project on an issue affecting the practice of pharmacy at the state level.

4. **Periodicals**
   a. Understand how the production cycle of a magazine works.
   b. Research, write and edit an article for *Pharmacy Today* magazine and Pharmacist.com.
   c. Assist editors with story ideas, story development and selecting art/photos.
   d. Participate in and attend art, lay-out and Communication Group meetings.

5. **Board of Pharmacy Specialties (BPS)**
   *BPS was established by APhA in 1976 and is the profession’s agency responsible for advanced practice, specialty-level certification of pharmacists.*
   a. Understand the concept of specialization in Pharmacy and the role of the Board of Pharmaceutical Specialties in this process. Develop materials to be used to convey this information to pharmacy students and other audiences.
   b. Research and write an article for *Pharmacy Specialization*.
   c. Participate in selected Specialty Council Meetings and/or other BPS activities as appropriate during the rotation/internship.
   d. Plan for BPS exhibits at APhA-ASP Midyear Regional Meetings (MRMs).
The following APhA Staff serve as preceptors to experiential externs.

1. **Student Development**  
   Crystal Atwell, Pharmacist  
   Director, Student Development  
   CAtwell@aphanet.org

2. **Practice Development**  
   Anne Burns, Pharmacist  
   Vice President, Professional Affairs  
   ABurns@aphanet.org

3. **Policy & Advocacy**  
   Brian Gallagher  
   Senior Vice President, Government Affairs  
   BGallager@aphanet.org

5. **Periodicals**  
   Michael Posey  
   Senior Director, Periodicals  
   MPosey@aphanet.org

6. **Board of Pharmacy Specialties (BPS)**  
   William Ellis, Pharmacist  
   Executive Director, BPS  
   WEllis@aphanet.org

If you have any questions please do not hesitate to contact:

**Lynette R. Hamilton**  
*Administrative Manager, Student & New Practitioner Development*  
1-800-237-APhA ext. 7514  
LHamilton@aphanet.org

**Crystal Atwell, PharmD**  
*Associate Director, Student Development*  
1-800-237-APhA ext. 7586  
CAtwell@aphanet.org

A complete package containing the documentation listed above should be sent to the following address to be considered for an internship or externship at APhA headquarters:

**American Pharmacists Association**  
APhA Experiential Programs  
Attn: Lynette Hamilton  
2215 Constitution Ave. NW  
Washington, DC 20037
I could not pass on the chance to give back to an organization that has given so much to me through professional development and networking opportunities over the past four years. Being on rotations at APhA did not feel like work, although I collaborated with several talented and passionate APhA staff members on a number of projects including the planning of the 2007 Midyear Regional Meetings, writing a Chapter Report article for Student Pharmacist Magazine, and creating a provider template letter for the Tamper Resistant Prescription Pads. I also attended a chapter outreach visit at Howard University and various APhA advisory committee meetings. These projects and meetings reinforced the importance of a national organization to the membership it serves. Living in Washington DC provided a positive lasting impression on me: it’s a great place for live music, diverse cuisine, and sporting events. My most memorable experience was traveling to New York City during American Pharmacists Month and representing APhA staff at the Today Show. I even got face time on this nationally televised morning program! I encourage any student pharmacist interested in association management to coordinate this exciting experience for your summer internship or as one of your advanced pharmacy practice experience electives. Don’t let this unique opportunity pass you by.