APhA-ASP Chapter Delegate Orientation – Resolutions Script

ACTORS:      “Speaker”  Jason Gaines (At the Podium)
             “Mic #1”   Andy Stone (Sitting in the APhA-ASP HOD)
             “Delegate #1”  Dan Galipeau (Sitting in the APhA-ASP HOD)
             “Audience”  Delegates in Orientation Session
             “Mic #2”   Mary Bradley (Sitting in the APhA-ASP HOD)
             “Delegate #2”  Michael Murphy (Sitting in the APhA-ASP HOD)
             “Mic #3”   Adrienne Simmons (Sitting in the APhA-ASP HOD)

SCRIPT:     Mock APhA-ASP Proposed Resolutions

Speaker:  The recommendation of the APhA-ASP Reference Committee is to adopt the resolution:

On screen:  APhA-ASP recommends that pharmacists wear lab coats in a pharmacy practice setting.

Speaker:  Is there any debate on the Reference Committee’s Recommendation? Microphone Number One...

Mic #1:  Mister Speaker, my name is Andy Stone from Wayne State University. I would like to suspend House rules for the purpose of an amendment.

Speaker:  Does APhA Staff have your wording?

Mic #1:  Yes.

Speaker:  Please read the resolution with your proposed amendment.

Mic #1:  APhA-ASP recommends that only pharmacists wear lab coats in a pharmacy practice setting.

Speaker:  Is there a second?

Delegate 1:  Second.

Speaker:  Before we vote to suspend House rules, you may state your reasons for the amendment.

Mic #1:  My chapter feels that most health care professionals wear lab coats in the professional setting, but we want to make sure that our patients can differentiate the technicians and clerks in a pharmacy from the pharmacists for the purpose of directing medication related questions, so only pharmacists should wear the lab coats.

On Screen:  APhA-ASP recommends that only pharmacists wear lab coats in a pharmacy practice setting.
Speaker: In order to suspend house rules for the purpose of an amendment a two thirds majority vote is needed. All those in favor of the motion to suspend house rules for the purpose of an amendment, please signify by saying Aye.

Audience (all): Aye

Speaker: All those opposed, please signify by saying Nay. *(Wait for no response...)*

Speaker: The Ayes have it.

Speaker: Is there any debate on the proposed amendment? Microphone Number 2.

Mic #2: Mister Speaker, my name is Mary Bradley from the University of Arkansas for Medical Sciences. I would like to suspend house rules for the purpose of an amendment.

Speaker: Because House Rules have already been suspended, it is not necessary to suspend the rules again for the purpose of a secondary amendment.

Mic #2: Sorry, Mister Speaker. Then, I would like to propose a secondary amendment...

Speaker: Does APhA Staff have your wording?

Mic #2: No.

Speaker: Please read the resolution with your proposed secondary amendment aloud, so APhA staff can add your wording.

Mic #2: APhA-ASP recommends that only pharmacists and student pharmacists wear lab coats in a pharmacy practice setting.

On Screen: APhA-ASP recommends that only pharmacists and student pharmacists wear lab coats in a pharmacy practice setting.

Speaker: Now that it is on the screen, is there a second?

Delegate 2: Second.

Speaker: Thank you. You may now state your reasons for the secondary amendment.

Mic #2: My chapter feels that student pharmacists are professionals as well and should carry similar responsibilities as pharmacists since we are all “pharmacists in training,” therefore we should also be recognized by the distinction of wearing lab coats in our practice settings.

On Screen: APhA-ASP recommends that only pharmacists and student pharmacists wear lab coats in a pharmacy practice setting.

Speaker: In order to discuss the secondary amendment a majority vote is needed. All those in favor of opening discussion on the secondary amendment, please signify by saying Aye.

Audience: Aye

Speaker: All those opposed, please signify by saying Nay. *(Wait for no response...)*
Speaker: The Ayes have it.

Speaker: Is there any debate on the secondary amendment? Microphone Number 3.

Mic #3: Mister Speaker, I’m concerned about....

Speaker: Microphone Number 3, could you please state your name and school or college of pharmacy?

Mic #3: I apologize Mister Speaker, Adrienne Simmons from Virginia Commonwealth University. I think that we should wear these coats in the pharmacy, but I don’t wear a lab coat like I wore in chemistry lab. I want to clarify that these are the professional white coats. Therefore, I would like to suspend house rules for the purpose of an amendment.

Speaker: I’m sorry, that motion is out of order. There are already 2 amendments on the floor. We must first address the amendments pending; however, you may propose an amendment after these motions have been addressed. Is there any further discussion regarding the statement on the screen?

Speaker: Seeing none, we will now vote on the secondary amendment as seen on the screen which reads...

APhA-ASP recommends that only pharmacists and student pharmacists wear lab coats in a pharmacy practice setting.

Speaker: All those in favor of the addition of the wording “and student pharmacists”, please signify by saying Aye.

Audience: Aye

Speaker: All those opposed, please signify by saying Nay.

Speaker: The Ayes have it. The secondary amendment has been adopted. We will now return to discussion on the primary amendment which now reads...

Onscreen: APhA-ASP recommends that only pharmacists and student pharmacists wear lab coats in a pharmacy practice setting.

Speaker: Is there any debate?

Seeing none, all those in favor of the primary amendment, signify by saying Aye.

Audience: Aye

Speaker: All those opposed please signify by saying Nay.

Speaker: The Ayes have it. We will now be discussing the Reference Committee’s Recommendation to adopt the Resolution.

Onscreen: APhA-ASP recommends that only pharmacists and student pharmacists wear lab coats in a pharmacy practice setting.

Speaker: Is there any further debate? Microphone Number 3.

Mic #3: Mister Speaker, Adrienne Simmons from Virginia Commonwealth University. I would like to suspend house rules for the purpose of an amendment.
Speaker: Does APhA Staff have your wording?

Mic # 3: Yes.

Speaker: Please read the resolution with your proposed amendment.

On Screen: APhA-ASP recommends that only pharmacists and student pharmacists wear lab white coats in a pharmacy practice setting.

Speaker: Is there a second?

Delegate 1: Second.

Speaker: Before we vote to suspend House rules, you may state your reasons for the amendment.

Mic #3: My chapter feels that these coats should be specified as the professional-type white coats, not the lab coats that many of us wore in chemistry labs in the past.

Mic #1: Mister Speaker...

Speaker: Point of order. Chapter delegate, you must first be recognized by the speaker before beginning to speak. Microphone number 1.

Mic #1 I apologize, Mister Speaker. Andy Stone from Wayne State University. I would like to request a caucus to discuss this with my chapter.

Speaker: I’m sorry, the motion to request a caucus is out of order at this time. We first need to vote on whether or not to suspend House rules for the purpose of an amendment. If House rules are suspended, the floor will be open for debate. After all delegates have had an opportunity to speak on this issue, a caucus will be granted if still necessary.

Speaker: In order to suspend House rules for the purpose of an amendment, a two-thirds majority vote is needed. All those in favor of the motion to suspend House rules for the purpose of an amendment, please signify by saying Aye.

Audience: Aye

Speaker: All those opposed, please signify by saying Nay. (Wait for no response...)

Speaker: The Ayes have it. Is there any discussion on the amendment? Microphone Number 2.

Mic #2: Mister Speaker, Mary Bradley from the University of Arkansas for Medical Sciences. I actually think that this amendment is a really valid point, and my chapter is in support of this.

Speaker: Thank you. Is there any further debate?

Speaker: Microphone Number 1.

Mic #1: Mister Speaker, Andy Stone from Wayne State University. I would like to request a caucus to discuss this with my chapter.

Speaker: I will grant a two-minute caucus. Delegates, please return to your seats when you have finished discussing.
(Delegates consult their chapters on the proposed wording)

Speaker: The House will now come to order. Is there any further debate on the proposed amendment? Seeing none we will now vote on the proposed amendment. All those in favor, signify by saying Aye.

Audience: Aye (1/2 audience response Regions 5, 6, 7, 8)

Speaker: All those opposed, please signify by saying Nay.

Audience: Nay (1/2 audience response Regions 1, 2, 3, 4)

Speaker: The Ayes have it.

Delegate 2: Division!

Speaker: A division has been called. Please vote using your electronic devices. All those in favor of the proposed amendment, press 1.

Audience: (Regions 1, 2, 3, 4, 5, 6 – Press 1)

Speaker: All of those opposed to the proposed amendment, press 2.

Audience: (Region 7 + 8 – Press 2)

Speaker: Delegates, you have 15 seconds to vote...

5 seconds...

Voting is now closed.

On Screen: (Electronic Results posted...)

Speaker: The amendment passes. We will now be discussing the Reference Committee’s Recommendation to adopt the Resolution. Is there any further discussion? Seeing none, we will now vote on the recommendation to adopt the Resolution. All those in favor, please signify by saying Aye.

Audience: Aye

Speaker: All those opposed please signify by saying Nay

Audience: Nay (none respond)

Speaker: The Ayes have it, the motion is carried

Speaker: Any Questions?