



**Candidate for the Office of APhA-ASP
National Member-at-large**

Hadia Malik
University of Missouri-Kansas City
hm329@mail.umkc.edu

GOAL STATEMENT

Getting to network with student pharmacists across the nation showed me that I'm surrounded by others who are extremely motivated and share my passion for change. With so many talented, driven individuals, what is there that we can't accomplish? These endless possibilities leave me in awe and inspiration for change. This future of pharmacy lies within the next generation of pharmacy leaders: student pharmacists like you! I'm running for Member-at-Large because I want APhA-ASP student pharmacists and chapters to be able to lean on one another and myself.

How?

We can achieve this by creating a platform for student pharmacists to share innovations that impacted their school, chapter, or patients in the form of short podcasts, student highlights, and member-led workshops in which we can learn from one another. If elected Member-at-Large, I want student pharmacists to get comfortable with being advocates for our own education and ultimately our profession by creating programming that represents us. Empowering student pharmacists to share their own successes with members is the best way to show that APhA-ASP is made by student pharmacists, for student pharmacists, and to encourage membership and enrich our member experience with APhA-ASP.

LEADERSHIP EXPERIENCE

APhA-ASP Leadership Experience:

- Region 6 Member-at-large 2020-2021
- Chapter Patient Care Vice President 2020-2021
- Chapter OTC Medicine Safety Committee member 2019-2020
- P1 and P3 Class Representative 2019-2022

Local Leadership Experience:

- Pre-Pharmacy Society President 2018-2019

PHILOSOPHIES ABOUT APhA

While we're putting in years of effort into looking into the interest of our future patients, this organization looks out for OUR interest and what WE stand for. It's there to give back what you give to others.

Each step of the way, APhA-ASP has our back. When we come into pharmacy school, we are met with patient care events at our chapters where we learn the role that pharmacists can play in heart health, diabetes, substance abuse disorders, immunizations, OTC medicine safety, and reproductive health just to name a few. Many of us first learn essential skills such as proper blood glucose testing, blood pressure measuring, and immunization techniques from APhA-ASP hosted events. More importantly, through APhA-ASP patient care events we build meaning for the education that we seek and empathy for those we plan to serve. In the next step of our pharmacy school experience, APhA-ASP gives us the opportunity to develop ourselves as leaders while we serve our chapters' student pharmacists and local communities. APhA-ASP offers the Midyear Regional Meeting, the APhA Annual Meeting and Exposition, the Student Leadership Institute, and countless workshops for us to practice and grow our skills to become advocates for our patients and profession. APhAASP represents more than 30,000 student pharmacists, and I truly believe that there is a place for every single one of us within the academy.

I admire what APhA-ASP stands for and serving as Member-at-Large means not losing sight of APhA-ASP's purpose of getting the most out of our member experience. There's so much this organization can offer to us as student pharmacists and I would love to use this platform to take daunting phases in our professional growth and make it exciting!

SPECIALIZED SKILLS & TALENTS

When I was applying to pharmacy school I thought that there could be no other person who passionately loved the pharmacy profession as much as I could. I will be the tenth pharmacist in my family, so I was lucky enough to get familiar with the field from an early age and have grown to respect it. I am immensely proud to be a student pharmacist and I hope everyone -other healthcare workers, legislatures, and our communities- can know the impact that pharmacy is capable of making to change patient lives and the entire healthcare system. Over the last couple years, meeting student pharmacists across the U.S through my regional role showed me that I'm surrounded by others who are equally if not more motivated and share my passion! The skill that I'll bring into this position is the ability to bring us all together for a common cause. With so many talented and driven individuals all connected through this academy, what is there that we can't accomplish?

I am prepared and eager to help you find your voice in this professional pursuit. Let's get excited! There is so much that we can do, so much that we are currently pioneering and I want to help you in your efforts. I am a creative problem solver, I enjoy creating unique and inviting events to bring people together. Whether it's in-person or virtual, there are so many ways that I can help create programming for us to learn from each other's successes. I'm also a meticulous planner and very outgoing. I would be humbled to meet with student pharmacists through this position to help come up with new ideas to tackle local, regional, and national issues, promoting participation at all levels, and encouraging student pharmacists to step out of our comfort zone. Most of all, I am eager for change and I am determined to be a part of making it happen.

Patient Care Vice President, Region 6 Member-at-Large, and APhA-ASP Class Representative are a few opportunities that shaped my APhA-ASP and pharmacy experience. I'm grateful for the opportunity to dip into different parts of APhA-ASP such as the Awards Committee, serving as an Alternative Delegate, or being a part of the APhA Annual Meeting, SLI, and MRM. Having these opportunities to grow as a student pharmacist through the academy as well as gain exposure to the behind-the-scenes of many of the academy's operations has made my APhA-ASP experience more rounded, which I believe will prepare me well for this position. With my strong leadership background and unfading passion for APhA-ASP, I would be deeply humbled and look forward to contributing my time and efforts to the advancement of the APhA-ASP.