APhA-ASP INNOVATIVE PROGRAMMING AWARD

Conference on Conferences University of Wisconsin-Madison

Objective

We created Conference on Conferences in response to student feedback that attending local and national conferences can sometimes be intimidating. By hosting a mock pharmacy conference, our goal was to increase student pharmacist attendance at future state and national pharmacy conferences, eliminate the uneasiness surrounding networking, and instill in our members the importance of remaining actively engaged in our profession.

Outcomes Student Attendance by Year P3 20% **P1** 42% **P2** 38% **Pharmacist Attendance by Practice Site** Population Health 5% Nuclear 5% Industry 10% Admin 10% Academia Ambulatory 10% 30% Hospital 25% Community 5%

Planning Timeline Pick a date and location Utilize your school's for the event. We hosted alumni network to our conference in the generate a diverse list of pharmacists to invite. over winter break. Create promotional materials such as RSVP Develop an email template invitations and social to use when extending RSVPs to pharmacists. media posts to advertise event. Divide email Create an itinerary that meets the needs of your responsibilities amongst your planning committee attendees. This past year and track responses in a we added a trivia cocktail hour and skits. spreadsheet. Advertise the event Brainstorm keynote through multiple channels speakers. We recommend (school announcements, reaching out to local QR codes in classrooms, health-system social media). Consider administration and inviting other schools of leadership residents! pharmacy. Create a list of questions Work with the event space for students to ask to create food and drink pharmacists during menu. Food is a great roundtable discussions. incentive for student Email the list to attendees attendance! in advance. Send a survey to attendees afterwards to Write thank-you cards to pharmacists to distribute gather feedback on how to after the event. improve the event for years to come. **Photos**

